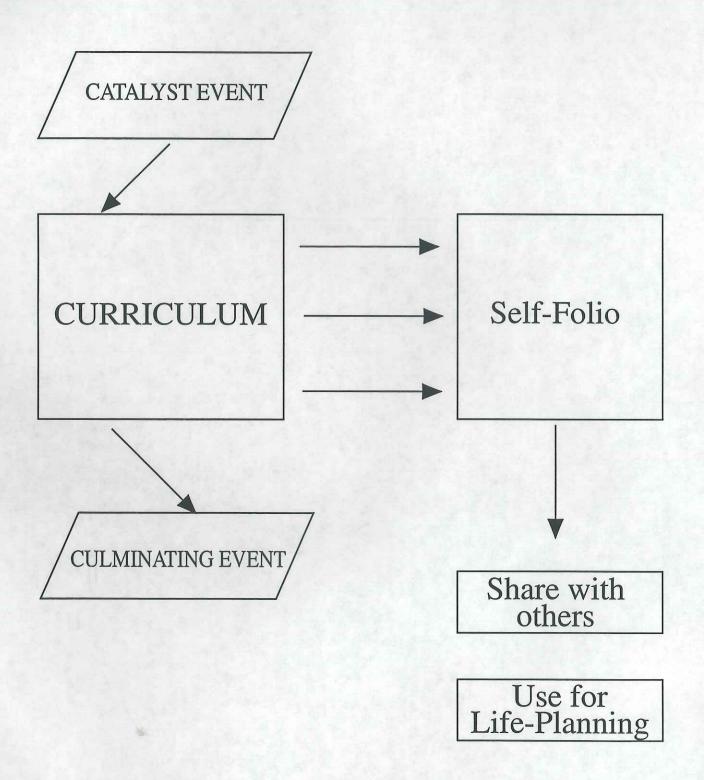
Self-Determination Program Overview



Self-Determination Curriculum

Self-Folio

Group contract.
What is self-determination?
Independent adulthood means...
Life history.
Life map.

--> 1. My Life

Interest inventory.
Talent self-study.
(Which are enhanced by autism?) -->

2. My Interests & Talents

Senses and perception.
How do I learn?
Practice communication.
Study thinking process.
(Comparing perspectives.)
(Experiences of persons with autism.) -->

3. My Experiences.

Organization strategies.
Problem-solving meetings.
(Strategies of persons with autism.) -->

4. My Strategies.

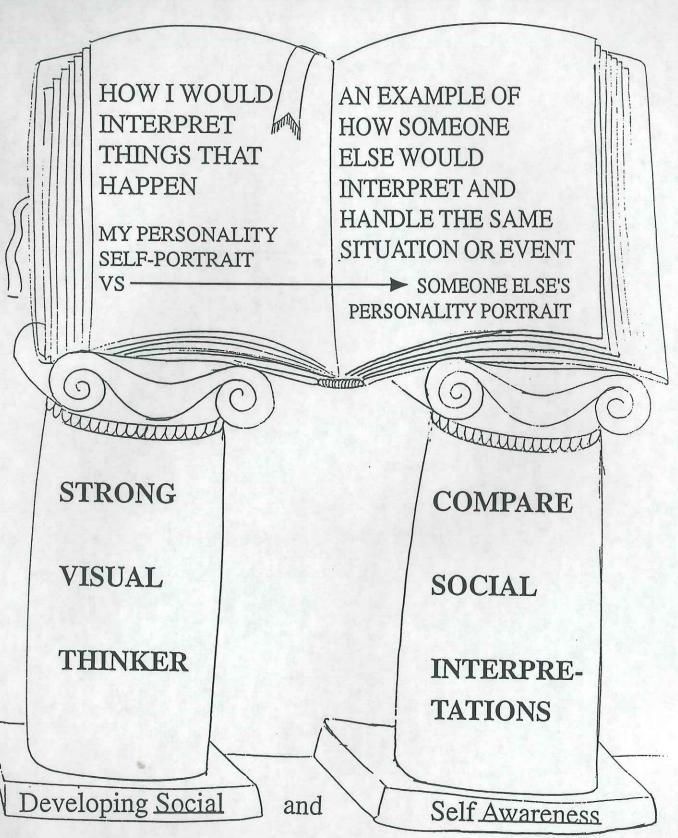
Review above for goals. Goal-setting meetings. Goal planning.

--> 5. My Goals.

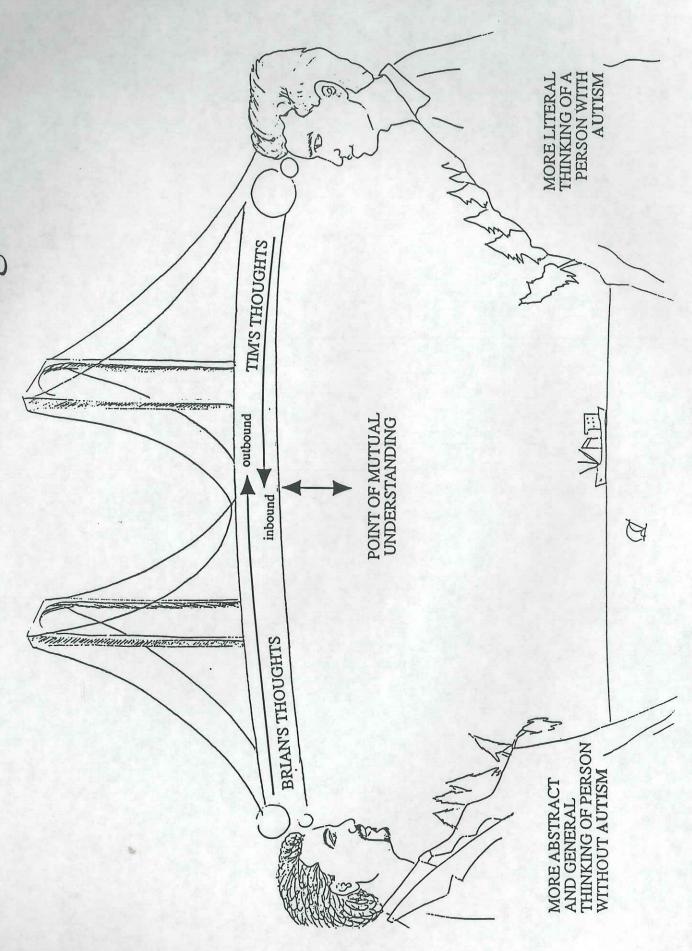
(What is public vs. private?)
Share what with whom?
-->

6. Share With Others.

Foundation of Self-Folio



The Self-Folio as a Bridge



(Name) 1. My Life Life Map Life History 2. My Interests And Talents Past Present 3. My Experiences THE WORLD Exems That Happen What People U Social Thinking sensor Social 4. My Strategies Sensory Thinking 5. My Goals **Short Term Goals** Long Term Goals 6. Sharing Who I am With Others Family Friends **Teachers Employers**

	(Name)	
	1. My Life	
Life Map		Life History
2. N	Iy Interests And	Talents
Past		Present
	3. My Experien	ces
Sensory	Thinking	Social
	4. My Strategi	es
Sensory	Thinking	Social

	5. My Goals	
Short Term Go	als → Lo	ong Term Goals
6. Shar	ring Who I am V	With Others
Family	Teachers	Employers

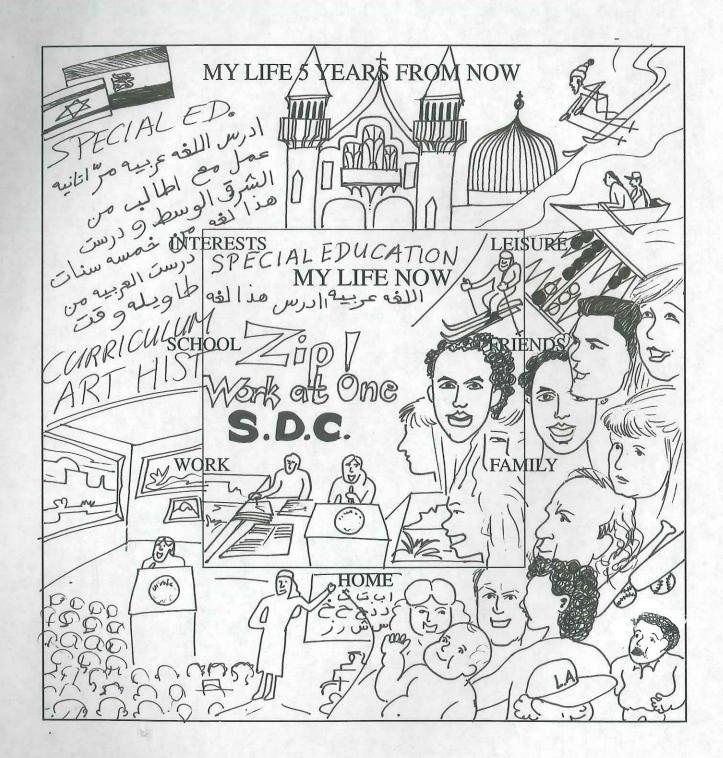
My Life Map

(Name)

MY LIFE 5 YEARS FROM NOW INTERESTS LEI\$URE MY LIFE NOW SCHOOL FRIENDS WORK **FAMILY** HOME

My Life Map

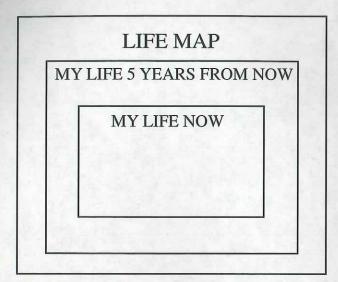
(Name)

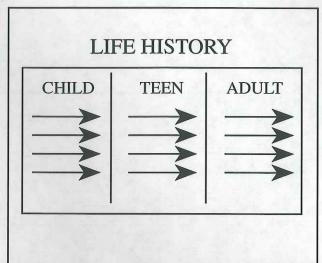


My coreer-hapefully Out-related YEARS (Speculations) Molly Haggerty BE A GREAT DRUMMER! LIFE M M De Independent

(Name)

1. My Life





2. My Interests And Talents

PAST	PRESENT

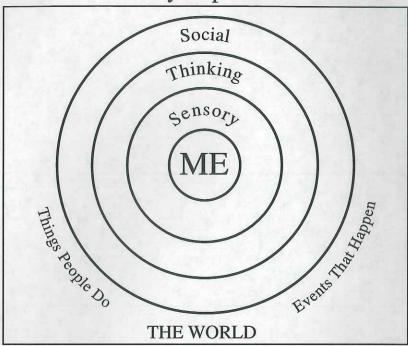
2. My Interests and Talents

(Name)

Past	Present

(Name)

3. My Experience



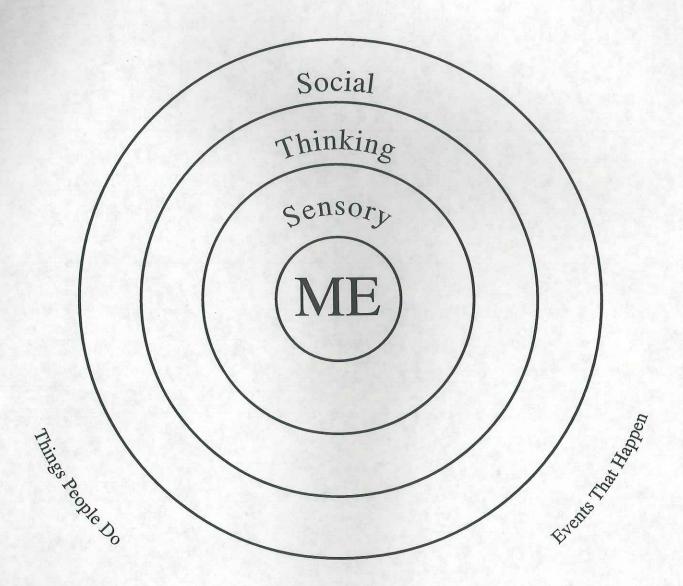
4. My Strategies

Sensory	Thinking	Social

3. My Experiences

(Name)

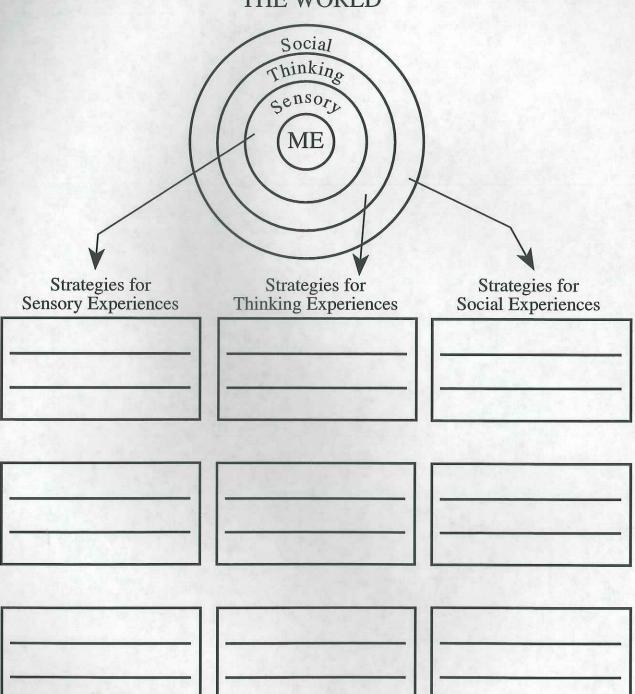
THE WORLD



My Experience — My Strategies

(Name)

THE WORLD



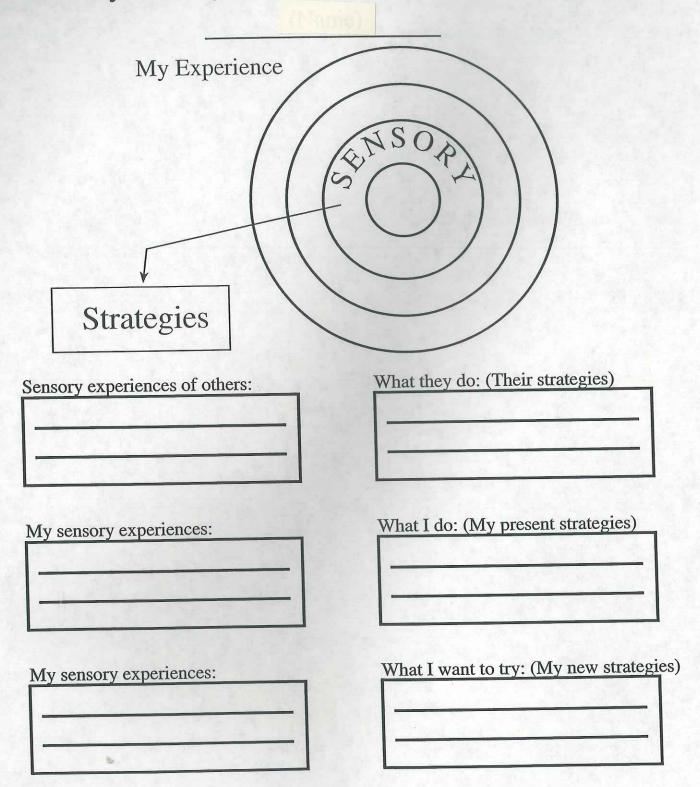
ME — THE WORLD



My Strategies For Social Experiences

SOCIAL My Ex	xperiences
	Strategies
Social experiences of others:	What they do: (Their strategies)
My social experiences:	What I do: (My present strategies)
My social experiences:	What I want to try: (My new strategies)

My Strategies For Sensory Experiences

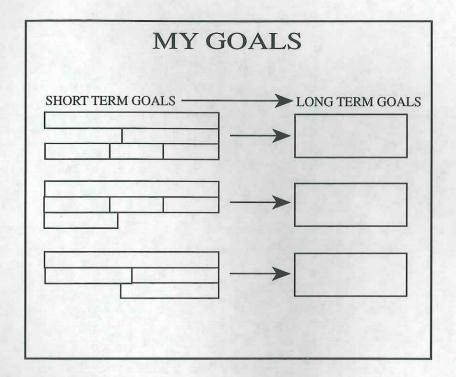


My Strategies For Thinking Experiences

My Ex	perience
(CHINKING)	Strategies
Thinking experiences of others:	What they do: (Their strategies)
My thinking experiences:	What I do: (My present strategies)
My thinking experiences:	What I want to try: (My new strategies)

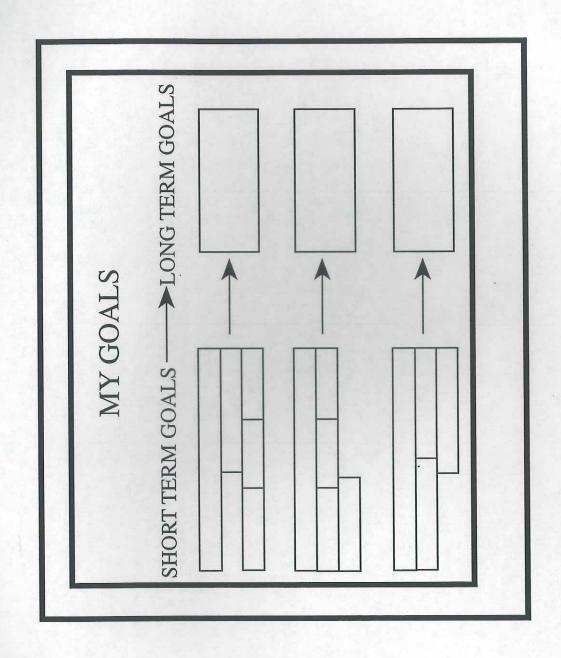
(Name)

5. My Goals



6. Sharing Who I Am With Others

Family	Teachers	Employers



My Goals

(Name)

SHORT TERM GOALS

► LONG TERM GOALS

High School Community College Language Club Language Club **Electronics Club** Maybe make new friends in clubs Call and visit See friends at old friends from high school high school Track Team Volkswalks Maybe make new friends on Volkswalks

Try to keep old friends. Try to make new friends.

My Possible Goals

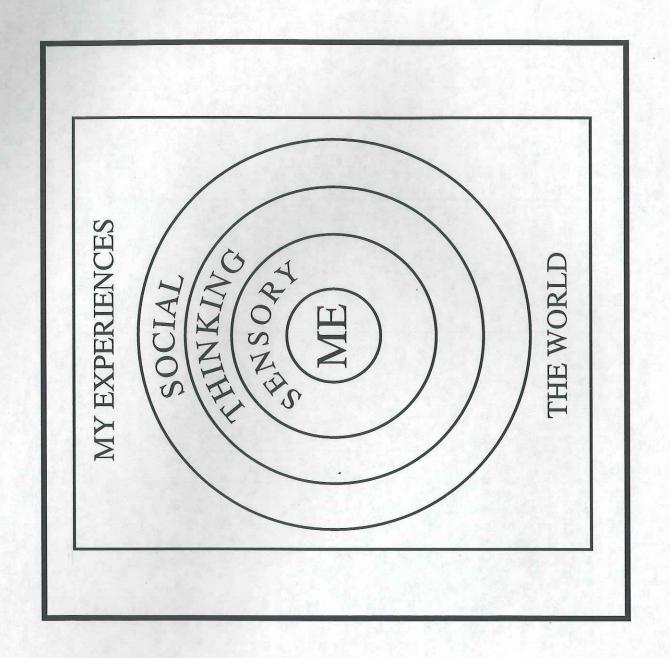
(Name)

Review your Life Map:	LIFE MAP MY LIFE 5 YEARS FROM NOW MY LIFE NOW	The things you want five years from now are possible goals
Possible Goals:		are possible goals
Review your Interests and Talents:	MY INTERESTS AND TALENTS PAST PRESENT	You may want to set a goal based on an interest or talent
Possible Goals:		interest of talent
Review your Strategies:	MY EXPERIENCES THE WORLD MY STATEGIES SENSORY THEMENED SOCIAL	
	SSINGRY THENENG SOCIAL	You may want to set a goal to use your new strategies
Possible Goals:		

What I Want to Tell Family Members

(My Name)	(Family Member Names)
My Life:	I want to tell family:
LIFE MAP MY LIFE SYEARS FROM NOW MY LIFE OW MY LIFE OW ADULT TEEN ADULT	
My Interests and Talents:	
MY INTERESTS AND TALENTS PAST PRESENT	
My Experiences:	
MY EXPERIENCES ME THE WORLD	
My Strategies:	
MY STATEGIES SENSORY TRINKING SOCIAL	
My Goals:	

EGIES ING SOCIAL			
SENSORY THINKING			



MY INTERESTS AND TALENTS PAST PRESENT ———— ———— ———— ———— ———— ———— ———— ———— ———— ———— ———— ———— ———— ————